

Dear Interested Preceptor,

A.T. Still University School of Osteopathic Medicine in Arizona (ATSU-SOMA) has partnered with the National Association of Community Health Centers to educate future physicians who will possess the knowledge, skills, attitude, and desire to provide care in areas of need across the nation.

We greatly appreciate your interest in working with our ATSU-SOMA students. Working with medical students does not require taking a large amount of additional time from your busy practice. ATSU-SOMA provides preclinical training and supplemental learning activities to support the didactic education of the students while they are participating in your clinical rotation using distance education technology. We encourage you to involve the students in the evaluation and management of your patients.

The primary expectation of the student is to learn from educational opportunities in clinical encounters with a variety of patients. Students are encouraged to read about the clinical conditions to which they are exposed, in addition to completing their ATSU-SOMA assigned supplemental learning activities.

Your desire and passion for educating our students is appreciated. You are free to teach about any patient who “comes through your door”. Our students are expected to obtain a complete and/or localized history and perform a full or focused physical exam on a patients selected by you. They are expected to clearly communicate to you a concise case presentation including an evidence based differential diagnosis and appropriate care plan. Your immediate feedback and timely end-of-rotation assessment on the ATSU-SOMA Clinical Rotation Evaluation form provided will be appreciated. Any responsibilities assigned by you to the students should be compatible with student knowledge, skills, and attitudes.

ATSU-SOMA’s curriculum reviews all of medicine via approximately 125 clinical presentation schemes (major symptoms, signs, lab abnormalities, etc.). The schemes (resembling clinical algorithms) have been covered during the first two years of medical school and are again addressed in years three and four as both contextual and supplemental learning during the student’s clinical rotations. Required rotations are as follows:

### OMS III Rotations

<b>Family Medicine – 8 weeks*</b>	<b>Pediatrics – 4 weeks*</b>	<b>General Surgery – 4 weeks*</b>
<b>Internal Medicine – 8 weeks*</b>	<b>OB/GYN – 4 weeks*</b>	<b>Psychiatry – 4 weeks*</b>
<b>Maternal/Child Health – 4 weeks</b>	<b>Electives – 6 weeks</b>	<b>Patient Care Selective – 4 weeks</b>

\* Indicates a core rotation

### OMS IV Rotations

<b>Critical Care – 4 weeks *</b>	<b>Emergency Medicine – 4 weeks *</b>	<b>Neurology – 2 weeks *</b>
<b>Cardiology – 4 weeks *</b>	<b>Selectives – 16 weeks</b>	<b>Electives – 12 weeks</b>

### CURRICULUM SCOPE

OMS III and OMS IV clinical rotation clerkships are coordinated with ATSU-SOMA’s partner sites located at or associated with large Community Health Centers throughout the United States. Each student is assigned to one of these partner sites for years two through four of their medical school education. The OMS III and OMS

IV clerkship curricular content builds upon the first two years of clinical presentation training. Clinical training within the clerkship years emphasizes diagnosis and management.

- **Didactics:** Using the “Clinical Presentation Model,” supplemental learning didactic activities are delivered to students via ATSU-SOMA’s web-based learning management system. Students are directed to review materials for a set of clinical presentation topics appropriate to each clinical rotation. Please feel free to provide additional assignments specifically related to your discipline and patients.

- **Evaluations:** *Please meet with the student on the first day of the rotation and midway through the rotation to review expectations and assess progress. The student should provide you with a Sample copy of the Clinical Rotation Evaluation (CRE) to guide this discussion.*

*At the end of the rotation, please use the CRE form provided to you either by the student or through email from ATSU-SOMA to assess the student’s clinical performance. Both the student’s credit for the rotation and your CME credit are contingent upon ATSU-SOMA’s receipt of the CRE form.*

**If there are multiple preceptors, please consolidate all evaluation into one CRE for submission.**

At the conclusion of the course, students will receive a grade of either “Honors”, “High Pass”, “Pass“ or “Fail” on their official transcript.

*The student must also submit a Student Evaluation of Rotation (SER) and record appropriate patient logs to successfully pass the rotation.*

- **Core Rotation Examinations:**

Following OMS III core rotations, students will be required to pass a National Board of Osteopathic Medical Examiners (NBOME) Comprehensive Osteopathic Medical Achievement Test (COMAT) subject examination.

Following OMS IV core rotations, students will be required to pass an ATSU-SOMA end of rotation course examination or COMAT examination. Successful completion of each core rotation requires achieving a passing score on the assignments, logs, on the assigned exam, and clinical rotation evaluation (CRE).

Thanks very much for your interest in participating in the training of our ATSU-SOMA students. Please contact me if you have any questions or concerns.

Sincerely,



Valerie Sheridan, DO, FACOS, DFACOS, FACS

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